CONSERVATION OF MARINE
BIODIVERSITY IN AREAS BEYOND
NATIONAL JURISDICTION (ABNJ)

Claudia Delgado
Peter Pissierssens

IOC Assembly Side Event,
Tuesday 23 June 2015 [13-15H00]
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OCEANTEACHER
LEARNING PLATFORM
What is the OceanTeacher Learning Platform?

www.oceanteacher.org

Courseware:
Course materials, presentations, training resources, etc...

Video:
Lectures, demos, tutorials, etc
Courseware: Course Outlines, Presentations, miscellaneous training resources (PDFs, Booklets, Links to external resources, etc...)

moodle
Videos: lectures, demos, tutorials, etc
www.oceanteacher.org
www.oceanteacher.org

Courseware: Course(s) Outlines, Presentations, miscellaneous training resources (PDFs, Booklets, Links to external resources, etc...)

Videos: lectures, demos, tutorials, etc
MOODLE?

MODULAR Object ORIENTED Dynamic LEARNING ENVIRONMENT

- Virtual Learning Environment / Contents Management System (CMS)
- first version: August 2002
- developed to help educators creating online courses with focus on interaction and collaborative work
- interoperability: runs on Unix, Linux, Windows, Mac OS X, etc
- integrated pedagogical approach: both teachers and learners contribute to the educational/training experience
- community driven & globally supported
- Open Source
OT: INTEGRATED ONLINE LEARNING PLATFORM
List of Courses/Sections

OceanTeacher

Home > Courses

Search courses:

○ Collapse all

- IODE
  - MIM - Marine Information Management
  - MDM - Marine Data Management
  - Other

- MPR / ICAM: Coastal and Marine Management and Planning
  - Marine Spatial Planning
  - SPINCAM

- HAB - Harmful Algal Bloom and Advanced Phytoplankton (APC) Training
  - HAB 2015
  - HAB - 2014
  - HAB - 2013 and before
  - Advanced Phytoplankton Training
  - Metacourse: Literature on HAB

- JCOMM
  - JCOMM-TCP Workshops on Storm Surge and Wave Forecasting (SSW)
  - In-region Training Workshop on Marine Forecasting

- Tsunami
  - North-eastern Atlantic, Mediterranean and connected seas
    Tsunami Information Centre
  - International Tsunami Information Center (ITIC) Training Programme
    Hawaii (ITP-HAWAII) 2011
  - Tsunami Awareness - Strengthening
    Tsunami Warning and Emergency Response
# Course Outline(s)

## Discovery and Use of Operational Ocean Data Products and Services

### Course Summary
This course will introduce the data resources available from operational programs. The focus will be on operational activities, how to download data and use software to reassemble and visualize results. A list of practical and theoretical exercises will be provided.

#### Topics Covered:
- Introduction to Operational Oceanography
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products
- Data Services and Information products

#### Lecturers:
- flare
- flare
- flare
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### Course Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time (HH:MM)</th>
<th>Session</th>
<th>Location</th>
<th>Lecture</th>
<th>Duration</th>
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<td>1</td>
<td>Monday</td>
<td>08:15 - 10:10</td>
<td>Introduction &amp; Overview</td>
<td>Lecture: Mike Jones</td>
<td>Flare</td>
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<td>Lecture: Greg Reed</td>
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<td>08:15 - 10:10</td>
<td>Lecture: Please</td>
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### Coffee Breaks
- 10:15 - 10:30
- 11:45 - 12:00
- 13:45 - 14:00
- 14:45 - 15:00

### Additional Information
- Lecture: Mike Jones
- Lecture: Greg Reed
- Lecture: L. Oleson
- Lecture: Nathan Rosen
- Lecture: Please

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Note: The schedule is subject to change. Please check the course website for updates.

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**Do you have any specific questions or concerns about the course? Please let us know!**
Students' Assessment Tools

Quiz on Reading Assignments for UCMDEM13

This is just a simple quiz to make sure you examined the pre-course reading materials. Generally, the questions don't really address important technical points, because we just want to make sure you looked at the articles, NOT that you learned or memorized the details.

We tried to set up the quiz so you can take it over as often as you want, to try to get a better score. Good luck, and please don't hesitate to contact the instructor if you have any questions.

NOTE: There is a 1-hour wait between quiz attempts.

Murray Brown m.brown.nsib <at> gmail.com

Grading method: Highest grade
Attempts: 24
Preview quiz now
### Assessment Reports

Only one attempt per user allowed on this quiz.

**First name**: ABCDEFGHIJKLMNOPQRSTUVWXYZ  
**Surname**: ABCDEFGHIJKLMNOPQRSTUVWXYZ

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<th>Completed on</th>
<th>Time taken</th>
<th>Grade/100.0</th>
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<th>Q. 2</th>
<th>Q. 3</th>
<th>Q. 4</th>
<th>Q. 5</th>
<th>Q. 6</th>
<th>Q. 7</th>
<th>Q. 8</th>
<th>Q. 9</th>
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Why use the OT LM?

2005: IODE PO established in Ostend, Belgium

- Early 1980's
- 1980 ODINAFRICA
- 1991 OCEAN PC
- 1997 IODE Resource Kit
- 2001 OCEAN Teacher Academy
- 2008 OCEAN Teacher Global Academy
- 2014 OCEAN Teacher Global Academy
10+ Regional Training Centres: sharing training resources via video technology.

General Assembly

Distr.: Limited
1 December 2014

Expresses its appreciation for the contribution of the Intergovernmental Oceanographic Commission to capacity-building through its Ocean Teacher Academy training system, which has provided training in ocean data and information management to more than 1,300 students and professionals from more than 120 countries, and takes note of the setting up of the Ocean Teacher Global Academy, operating through a network of regional training centres, which builds capacity and promotes expertise available in developing countries.
• is OT going to do distance learning?
• is OT going to organise MOOCs?
NO!
OceanTeacher Global Academy

Sharing Contents and Expertise in a Coordinated Way